



บันทึกข้อความ

ส่วนราชการ กลุ่มงานกิจการต่างประเทศ กองประชาสัมพันธ์และกิจการต่างประเทศ หมายเลขภายใน 1253

ที่ อว 0605.1(10.3)/ ง 258

วันที่ 19 กุมภาพันธ์ 2563

เรื่อง ขอความอนุเคราะห์ประชาสัมพันธ์ 6th YOUTH LEADERSHIP WORKSHOP 2020 ณ ประเทศเกาหลีใต้
เรียน คณบดี

วิทยาลัยการเมืองการปกครอง
เลขที่รับ..... 959
วันที่..... 19 ก.พ. 2563
เวลา..... 15.51 น.

ด้วย The Asia-Pacific Centre of Education for International Understanding (APCEIU) ได้มีการประชาสัมพันธ์การประชุมเชิงปฏิบัติการ ครั้งที่ 6 ภายใต้ชื่อ YOUTH LEADERSHIP WORKSHOP 2020 ณ กรุงโซล ประเทศเกาหลีใต้ ระหว่างวันที่ 25 - 31 พฤษภาคม 2563 มีวัตถุประสงค์เพื่อฝึกฝนความสามารถของผู้นำเยาวชนแบบไดนามิกทั่วโลก โดยมีเป้าหมายเป็นการพัฒนาที่ยั่งยืน (SDGs) เปิดรับสมัครนิสิตที่มีอายุระหว่าง 19 - 28 ปี มีทักษะทางด้านภาษาอังกฤษอยู่ในระดับดี นั้น

ในการนี้ กลุ่มงานกิจการต่างประเทศ กองประชาสัมพันธ์และกิจการต่างประเทศ จึงใคร่ขอส่งเอกสารประชาสัมพันธ์การประชุมเชิงปฏิบัติการดังกล่าว ไปยังหน่วยงานของท่าน เพื่อโปรดพิจารณาประชาสัมพันธ์ให้ผู้สนใจได้รับทราบ โดยผู้สนใจสามารถศึกษารายละเอียดเพิ่มเติมได้ตามเอกสารที่แนบมานี้ หรือทางเว็บไซต์ <http://bit.ly/2u5G7AD>

จึงเรียนมาเพื่อโปรดทราบและประชาสัมพันธ์

(นางณัฐยา จอมพุทรา)

ผู้อำนวยการกองประชาสัมพันธ์และกิจการต่างประเทศ

เรียน คณบดี

- เพียบโปรดทราบ
 - เก็บไว้เพื่อพิจารณาสั่งการ
 - เพื่อโปรดพิจารณาอนุมัติ/ลงนาย
 - เห็นความชอบ/แจ้ง.....งานพิเศษสัมพันธ์
- ทศ. ป.อ.สัมพันธ์

30 ก.พ. 63
(นางวัลลภวรรณ เรืองสุวรรณ)
นักวิชาการศึกษา ปฏิบัติหน้าที่แทน
หัวหน้าสำนักงานเลขานุการวิทยาโยธา

คำสั่ง

- ทราบ
- อนุมัติ/อนุญาต
- ตามเสนอ
- อื่นๆ.....

(อาจารย์กัณฑ์ตา วิลาชัย)

รองคณบดีฯ ฝ่ายบริหาร รักษาราชการแทน
คณบดีวิทยาลัยการเมืองการปกครอง

20 ก.พ. 2563

<Concept Note>

กลุ่มงานกิจการต่างประเทศ
เลขรับ.....122
วันที่..... 17 ก.พ. 2563
เวลา..... 10.20 น.

6th Youth Leadership Workshop on GCED

25 – 31 May 2020

Seoul, Republic of Korea

เรียน ผู้อำนวยการกองประชาสัมพันธ์และกิจการต่างประเทศ

เพื่อโปรดทราบ

เพื่อโปรดพิจารณา

เห็นควรมอบ/แจ้ง

- อเนกประสงค์

- ลงใน PR และ web/FB

๑๘๖๒

17 ก.พ. 2563

- เน้นโครงการบรรณวราทศิเป็นการศึกษาที่เน้นเด็ก
สังคมประชาสัมพันธ์งาน 6th Youth
Leadership Workshop on GCED 7x6
บุคลากร - อภิบาล - สมชัย - สว่าง

จิวรัตน์

(นางสาวจิวรัตน์ สุทธิจันทร์)

หัวหน้างานบริการนิสิต

18 ก.พ. 2563

คำสั่ง

ทราบ

ตามเสนอ

อนุญาต

อนุมัติ

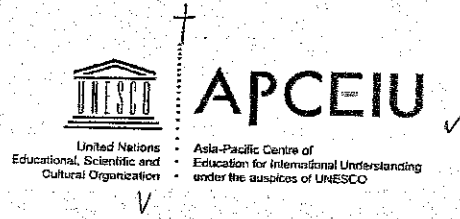
อื่นๆ.....



(นางสาวจิวรัตน์ จอมสุทธา)

ผู้อำนวยการกองประชาสัมพันธ์และกิจการต่างประเทศ

18/2/63



Background

As our society faces challenges and threats that require collective efforts from the international community, fostering global citizenship to solve the problems and to transform our world to make it a more just, peaceful, and sustainable place for all is more critical than ever. Recognizing these challenges, in September 2015, the global community has adopted 17 Sustainable Development Goals (SDGs) defining the global priorities and aspirations for 2030. Target 4.7 of SDGs in particular has highlighted the importance of fostering global citizenship and following this momentum, promoting **Global Citizenship Education (GCED)** became a global educational target and has been creating multiplying effects among various stakeholders.

GCED aims to be transformative, equipping learners of all ages with the values, knowledge and skills that reflect and instill respect for human rights, social justice, diversity, gender equality and sustainability. As transformative education, GCED should enable learners to think critically, being conscious of the complex real-life issues and analyzing them, examine one's own values and perspectives, behave responsibly, and most importantly respond to challenges they face and bring changes for better. These can be achieved only through learners' real life experiences, which are expanded from the learning they gain in the classroom. In that sense, connecting formal education and in(non)-formal education is very much needed in any society.

Youth are essential actors in making changes not only as learners, but also as leaders, advocates, and educators. In many communities, young people serve as driving force in promoting global citizenship as well as putting them into practice, particularly through various educational activities beyond the walls of classroom. Youth-led initiatives have brought meaningful transformation around the world, inviting numerous young men and women to take part in actions for change. Therefore, youth should be recognized as important leaders and educators who can effectively connect school and society.

In this context, the **Asia-Pacific Centre of Education for International Understanding (APCEIU)** is committed to empowering youth by providing a platform, **Youth Leadership Workshop on GCED**, where young people can meet, share, and work together to drive changes towards a Culture of Peace at various levels. The workshop has been held annually since 2016 in collaboration with partners including GCED Youth Network. The **6th Youth Leadership Workshop on GCED** in 2020 will focus on **empowering young people as trainers/educators for GCED and seeking effective strategies to maximize youth contribution in fostering global citizenship**. Held in Seoul, the Workshop will invite 35 dynamic youth leaders around the world, including those from developing countries and representatives of marginalized groups, and the participating youth will be fully engaged in dialogue and capacity-building training for five days.

Objectives

1. To deepen youth leaders' understanding of Global Citizenship Education (GCED)
2. To provide a forum for participating youth leaders to discuss and establish action plans suitable for the implementation of GCED at local, national, and regional levels
3. To identify innovative youth-led initiatives on GCED in different regions

Expected Outcomes

1. Youth participants' capacity enhanced in implementing GCED at local and global levels
2. Increased commitment of youth participants in fostering global citizenship and education sector
3. Action plans developed by sub-groups for the implementation of follow-up activities
4. Regional youth initiatives identified in cooperation with the GCED Youth Network

Dates and Venue:

1. Dates: 25 - 31 May 2020
2. Venue: Seoul, Republic of Korea

Organizers and Partners

1. Organizer: APCEIU
2. Sponsor: Ministry of Education of the Republic of Korea
3. Cooperation Partner: GCED Youth Network

Participants: 35 youth leaders actively engaged in GCED

Applicants ~~only~~ from Official Development Aid (ODA) recipient countries will be eligible for the application. Please refer to the Annex for the list of ODA recipient countries.

Workshop Costs

APCEIU will provide accommodations, meals and local transportation for all participants during the workshop. APCEIU will also cover the round-trip international airfare to and from Seoul, Korea. However, participants are responsible for domestic travel expenses to and from the international airport in their countries and Korean visa application fees.

※ Only travel insurance during the workshop will be covered by APCEIU. If participants require or wish to have health insurance during that period, all expenses should be borne individually.

Participant Selection Criteria

Participants will be selected on the basis of their previous experiences, present engagement and future commitment in educating and engaging with youth for the promotion of GCED at the local and national levels. Applicants should meet the following requirements:

1. Born between 1992 and 2001
2. Citizens of the Official Development Aid (ODA) recipient countries
3. Minimum 2 years of active experience in youth activities

4. Completion of the e-learning course titled *"Becoming Global Citizens for a Sustainable Society"* on GCED Online Campus (www.gcedonlinecampus.org) by 9 March 2020 *
5. Proficiency in spoken and written English

Selection Process

1. **Submission:** Application must be submitted **online**. The deadline is **17 March 2020 (KST 23:59)**.
2. **Notification:** Notification of selection in the form of invitation letter will be sent by **26 March 2020**.
3. **Registration:** All selected participants must register by **27 March 2020** at the latest. Late registration **will not** be accepted and will be considered as cancellation of participation. In case of cancellation, the invitation will be forwarded to the next applicant on the waiting list.

<Information about e-learning course on GCED Online Campus>

1. Please go to the website via www.gcedonlinecampus.org and sign up.
2. Log in and from the **Courses** in the lefthand toolbar, click « **Courses by Registration** » and **apply** « **Becoming Global Citizens for a Sustainable Society.** »
3. Complete and pass the course by finishing all assignments between 21 January – 9 March 2020!

Workshop Components

1. **Sessions:** This part will highlight GCED in the context of SDG 4.7 and the role of youth as both learners and agents of change. Also, by representing each country at the model UNESCO conference, participants will gain opportunity to widen their perspectives and understand different issues and diverse dimensions of GCED. Furthermore, youth campaign to effectively advocate GCED via diverse social media will be introduced by GCED Youth Network and future plans will be shared for further engagement. While deepening their understanding of GCED, participants will have opportunities to discuss the issues and challenges shared by youth as well as identify the relevant entry points within the local contexts.
2. **Action Plan Development:** This session will introduce the Youth Advocacy Kit on GCED and GCED Online Campus with interactive exercises. Based on prior knowledge gained from the online course titled *"Becoming Global Citizens for a Sustainable Society,"* participants will critically reflect upon the link between identified issues and challenges, and the tools to address them throughout the sessions. In the end, participants will gather in groups by region to develop action plans, which will be shared during the final presentation.

3. **Study Visit:** Participants will make study visits to several selected places in Seoul and its vicinity to enhance their understanding of GCED-related themes as well as to have an opportunity to network with local youth groups.
4. **Reflection and Synthesis:** This session is designed to recap learning points of the past sessions, allowing participants to share reflections with fellow participants and facilitators, and to link across different sessions/segments. It is recommended that participants keep reflective journals during the workshop.
5. **Cultural Exchanges:** The cultural night is an opportunity to build a sense of community among participants while sharing cultural elements and insights with each other. During the workshop, participants will also explore Seoul, visiting some of its cultural heritage sites to examine the cultural aspects of the city and to enhance the mutual understanding through culture.

Tentative Programme

Time	Programme	Modality
Day 1 (Monday, 25 May) : Arrival		
Day 2 (Tuesday, 26 May) : Setting the Stage		
Morning	[Orientation & Community-Building] [Session 1] SDGs 4.7 and GCED	
Afternoon	[Session 2] Deepening the understanding of GCED [Study Visit 1] Global Citizen Campus	
Day 3 (Wednesday, 27 May) : Critical Issues on Global Citizenship		
Morning	[Session 3] Respect for Human Rights as a Global Citizen	
Afternoon	[Session 4] Diversity and Gender Equality from the perspective of GCED [Cultural Exchanges] Cultural Night	
Day 4 (Thursday, 28 May) : Exploring Local Initiatives on GCED		
Morning	[In-focus sessions] Strategies for Change Makers [Sharing Inspiring Stories I] Speech by Manager of Ashoka Korea [Sharing Inspiring Stories II] Speech by CEO of Tomorrow's Coffee	TBC
Afternoon	[Study Visit 2] Building a Culture of Peace	TBC
Day 5 (Friday, 29 May) : Bottom-up Planning for GCED		
Morning	[Action Plan Development 1] Introduction of Youth Advocacy Kit on GCED & GCED Online Campus	APCEIU / GCED Youth Network
Afternoon	[Action Plan Development 2] GCED Strategies by Youth	Working Groups
Day 6 (Saturday, 30 May): Final Presentation		
Morning	Final Presentation	
Afternoon	[Reflection & Synthesis] Closing	
Day 7 (Sunday, 31 May): Departure		

Contact Information

Office of Education and Training, APCEIU

E-mail: training@unescoapceiu.org

URL: <http://unescoapceiu.org/en>

Annex. UNESCO Member States in Development Assistance Committee (DAC) List of ODA Recipient Countries

Region	List of Countries
Africa (48)	Angola, Benin, Botswana, Burkina Faso, Burundi, Cabo Verde, Cameroon, Central African Republic, Chad, Comoros, Congo, Cote d'Ivoire, Democratic Republic of the Congo, Djibouti, Equatorial Guinea, Eritrea, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Libya, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
Arab States (10)	Algeria, Egypt, Iraq, Jordan, Lebanon, Morocco, Palestine, Syrian Arab Republic, Tunisia, Yemen
Asia-Pacific (40)	Afghanistan, Bangladesh, Bhutan, Cambodia, China, Cook Islands, Fiji, India, Indonesia, Iran, Kazakhstan, Kiribati, Kyrgyzstan, Laos, Liberia, Malaysia, Maldives, Marshall Islands, Micronesia, Mongolia, Myanmar, Nauru, Nepal, Niue, Pakistan, Palau, Papua New Guinea, Philippines, Samoa, Solomon Islands, Sri Lanka, Tajikistan, Thailand, Timor-Leste, Tonga, Turkmenistan, Tuvalu, Uzbekistan, Vanuatu, Vietnam
Europe (12)	Albania, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Georgia, Montenegro, Moldova, Serbia, Former Yugoslav Republic of Macedonia, Turkey, Ukraine
Latin America and the Caribbean (27)	Antigua and Barbuda, Argentina, Belize, Brazil, Bolivia, Colombia, Costa Rica, Cuba, Dominica, Dominican Republic, Ecuador, El Salvador, Grenada, Guatemala, Guyana, Haiti, Honduras, Jamaica, Mexico, Nicaragua, Panama, Paraguay, Peru, Saint Lucia, Saint Vincent and the Grenadines, Suriname, Venezuela

Source : [http://www.oecd.org/dac/financing-sustainable-development/development-finance-standards/DAC List ODA Recipients2018to2020 flows En.pdf](http://www.oecd.org/dac/financing-sustainable-development/development-finance-standards/DAC%20List%20ODA%20Recipients2018to2020%20flows%20En.pdf)

Source : <https://en.unesco.org/countries> ✓